

Semester 96-2 Session: Regular

Instructor: M. Warsh

EDUC 441 - 4 MULTICULTURAL EDUCATION

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Section: E1.00

Scheduled Final Exam: No

PREREQUISITE

60 credit hours

COURSE DESCRIPTION

Multicultural education is a process of comprehensive school reform and basic education for all students. It accepts and affirms: 1) the doctrine of pluralist which Canada and British Columbia subscribes to legislative: 2) the pluralism (ethnic, racial, linguistic, religious, economic, gender, and among others) that students, their communities, and teachers represent; and,3) it challenges and rejects racism and other forms of discrimination in schools and society. Multicultural education permeates the curriculum and instructional strategies used in schools, as well as the interactions among teachers, students and parents, and in fact the very way that the schools conceptualize the nature of teaching and learning.

Education 441 is a course for educators and others to develop ways of working in education communities in a manner consistent with the principles of multicultural and anti-racist education. Role play, group discussion, readings, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multicultural Canada. Activities and programs which promote intercultural and anti-racist education will be examined.

OBJECTIVES

1. Develop understanding of the meaning of multicultural/anti-racist education, theory, and practice.
2. Become familiar with appropriate resources (films, books, etc.)
3. Evaluate curriculum materials for stereotyping and bias.
4. Examine problems related to the multicultural classroom.
5. Identify techniques for learning about a culture other than your own.
6. Begin defining your own attitudes, feelings, and values about cultural diversity.
7. Learning about the importance of cultural and ethnic background in shaping self-concept.
8. Become familiar with issues in multicultural education and develop strategies for analyzing origins of conflict.

REQUIREMENTS

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| 1. Attendance and Class participation | 10% |
| 2. Interview with someone from a cultural background other than your own | 20% |
| 3. Weekly in-class and take home assignments | 20% |
| 4. Field Assignment | 10% |
| 5. Essay | 20% |
| 6. Final Exam | 20% |

READINGS

| | | | | REQ REC |
|---------------|-------------------------|-----------------|---|----------------|
| 077473276-8 | Ghosh, Ratna | Harcourt Brace | <u>Redefining Multicultural Education</u> | X |
| 0-205-15488-3 | Tiedt, P. and Tiedt, I. | Allyn and Bacon | <u>Multicultural Teaching</u> | X |

EDUCATION 441-4 MULTICULTURAL EDUCATION

This course includes sections on the social and psychological dimensions of multiculturalism, curriculum development in multicultural education, and specific issues (First Nations education, community control, parental choice and second language programs). It is of interest to those concerned with the history and current status of minority ethnic groups in Canada, and either preparing to be a teacher or already teaching.

This course is organized into four sections:

- I The Social Dimensions of Multicultural Education
- II The Psychological Dimensions of Multicultural Education
- III Curriculum Development for Multicultural Education
- IV Controversies in Multicultural Education
 - a. First Nations Education
 - b. Community Control - Parental Choice
 - c. Second Language Programs: Educational and Social Concerns
 - d. Trends in Multicultural Education.

PREREQUISITE: 60 credit hours.

Note: This course requires students to do a unit planning assignment. Individuals who have no previous teaching experience must consult with the course supervisor to determine whether it is advisable for them to register for this course.

REQUIRED TEXTS:

Barman, Jean, Hebert, Yvonne, & McCaskill, Don (eds.). *Indian Education in Canada, Vol. 2: The Challenge*. University of British Columbia Press, 1989.

For students preparing Elementary curriculum:

Grant, C.A. & Sleeter, C.E. *Turning on Learning: Five Approaches for Multicultural Teaching*, 1989

Tiedt, Iris M. & Pamela L. Tiedt. *Multicultural Teaching* (4th ed.). Allyn & Bacon Inc., 1994.

COURSE REQUIREMENTS:

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|--------------|--|-----------|
| Assignment 1 | Interview with someone from another culture | 25 points |
| Assignment 2 | Analyzing Value Conflicts | 30 points |
| Assignment 3 | Curriculum: Content, Skills, Attitudes, OR Behavioral Objectives, Rationale | 45 points |
| Assignment 4 | Major Essay: Comparing Controversies | 45 points |

02/24/95

COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.